



Teaching Guide

Mauril, a great addition to your teaching toolbox!

Mauril,
a free platform to learn English and French,
using a wide range of stimulating and
entertaining content from
CBC/Radio-Canada.

Mission

To enable residents of Canada to better understand one another through a French and English learning experience centered on cultural exposure that reflects everyday life.

Why use Mauril?

Accessible

Web-based, app for mobile/tablet
8 levels of learning

Canadian

100% Canadian content

Inclusive

Represents the social landscape
of today's Canada

Authentic

Formal and informal registers in
real-life contexts

Rigorous

Developed in collaboration with a
team of pedagogical experts

Mauril represents today's Canada

Inclusive content

- 41% Racialized individuals
- 7% OLMC*
- 6% Indigenous Peoples
- 6% Persons with disabilities
- 4% LGBTQ2+

Representation of provinces and territories

8% of content highlights a specific region.
Promotes exposure to diverse Canadian accents and celebrates OLMCs.

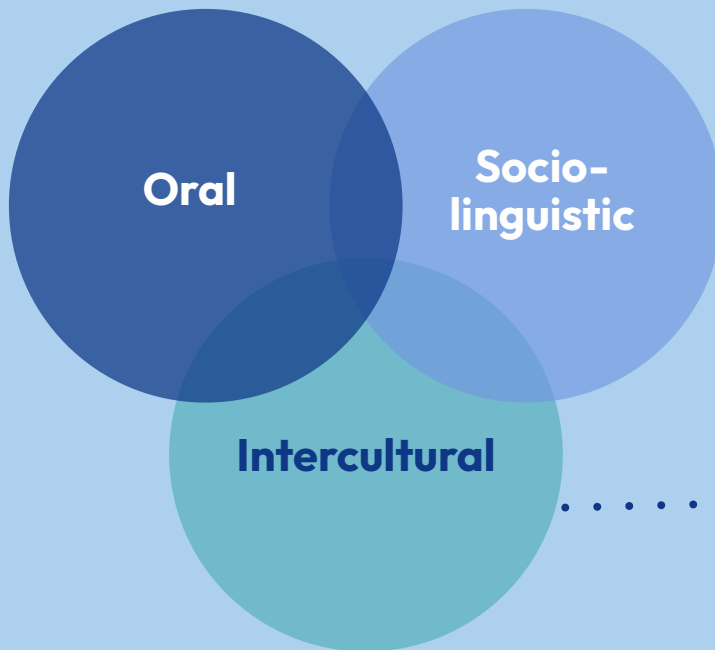
*Official Language Minority Communities

Develop competencies

Oral

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Train the ear for contexts, speakers, speed of elocution, several colloquial and formal registers



Socio-linguistic

Recognize the social conventions
• • and cultural values that influence communication, including formal and informal communication registers and contexts

Intercultural

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Intercultural

Be open to and understand the nuances of customs, values, beliefs and behaviours of Canadian cultures

Mauril levels

Learning at their own pace

Immersive and gradual learning
Choosing their own level
Progression across 8 levels
Inspired by the CLB

Mauril Levels

Mauril	CLB	CEFR
Beginner 1-2	1-2	A1
Beginner 3-4	3-4	A2
Intermediate 1-2	5-6	B1
Advanced 1-2	7-8	B2

Sections of the app

Learn Section

Learn Canada's **languages**.

- + Structured
- + Organized by **communication intentions**
- + Focused on **communication contexts**
- Choice


Explore Section

Discover Canadian culture.

- Structured
- + Organized by communication **topics** and **contexts**
- + Centered on **Canadian culture**
- + Choice



**How to use Mauril
in your classroom**



A flexible approach for the classroom and at home

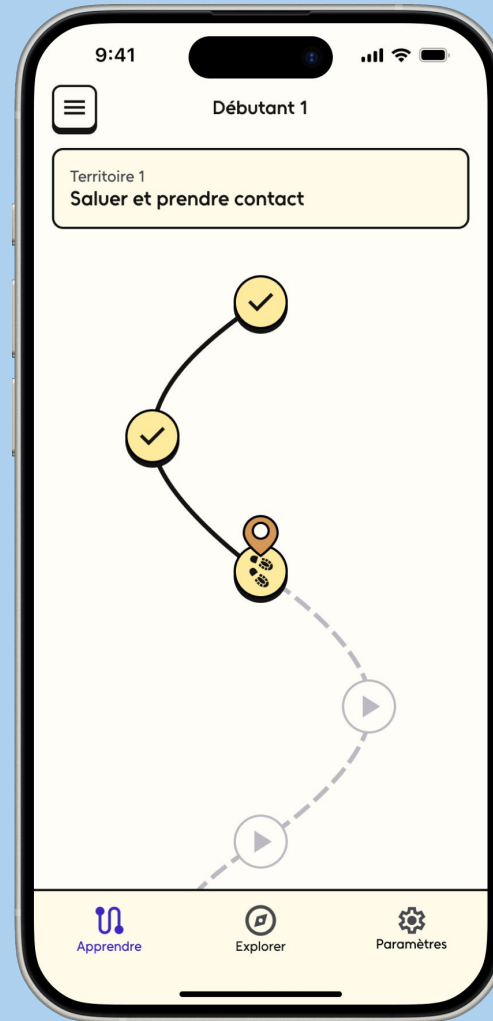
Use Mauril in the classroom to develop students' oral comprehension skills in individual or group setting.

Students can also use it at home to continue their learning in a fun and personalized way.

Mauril relies on immersive, gradual and progressive learning.

Once they create their profile, your students will be directed to the level corresponding to their current proficiency in the language they are learning so they can watch the suggested videos and complete the exercises to gradually progress from one level to the next.

Throughout their learning journey, they will be tested to measure their progress, highlight their successes, and thus foster their perseverance!



How to use Mauril videos

There are many ways to make fun and engaging teaching activities using videos on Mauril.

Many aspects of each video offer opportunities for learning, such as:

- vocabulary
- phonetics (auditory discrimination or pronunciation)
- grammar
- language registers



Before watching the video

Take the time to discuss the task ahead with your students.

Ask them to:

- describe the thumbnail of the video
- discuss the general theme before watching the video to establish context before viewing (especially for documentaries and content related to science, history, etc.)
- guess what the video might be about based on its themes, description and image.



While watching the video

Activities :

- Play without sound for the first time, then watch again with sound.
- At the end of each segment, ask learners to answer the questions.
- Pause the video in the middle and ask the group to guess what might come next.
- Lower the volume of the video and let students improvise dialogue based on the context.



After watching the video

Discussion:

- Review the vocabulary words provided at the end of each video with your students. Add new ones as needed.
- Ask students to summarize one of the videos, give their opinion on it, or compare it with another video seen in class.
- As a group, discuss any comprehension difficulties students may have had during this activity.

Activities :

- Ask students to come up with additional questions, individually or in small groups.
- Stage a debate related to the subject.
- Propose stimulating Mauril challenges that your students can carry out as a team to develop oral expression skills.
- Ask learners to watch a related video.
- Ask them to read an article on the subject.